

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 how long Christian had been living there
2 not to worry if I had forgotten some of their names
3 he was visiting his grandmother the next day
4 if I had learnt my password by heart
5 Diego had been to the USA before but she hadn't
- 2** 1 'I'll never forget the first time I met Filomena.'
2 'How much time do you need to finish the work?'
3 'We / They have to catch a bus at 8am tomorrow morning.'
4 'Are you going out tonight?'
5 'Sandra has worked here for over ten years.'
- 3** 1 asked, had / 'd been
2 arrived, had gone
3 had started, couldn't
4 rang, had / 'd switched off
5 began, had met
- 4** 1 wouldn't have said, had / 'd known
2 had / 'd known, would /'d have packed
3 would / 'd have gone, had / 'd invited
4 wouldn't have been, had / 'd left
5 hadn't checked, would / 'd have missed

VOCABULARY

- 5** 1 memorable
2 memorize
3 recall
4 remembers
5 memory
6 forget
7 unforgettable
8 remind
- 6** 1 engaged
2 bridesmaid
3 invitations
4 ceremony
5 groom
6 best
7 guests
8 bride
9 page
10 wedding
11 dress
12 reception

PRONUNCIATION

- 7 1 per|son|al
2 a|ccu|ra|cy
3 con|fi|dent|ly
4 im|por|tance
5 e|mo|tion
- 8 1 un|for|ge|tta|ble
2 re|call
3 re|mem|ber
4 re|mind
5 me|mo|rize

Reading and Writing**READING**

- 1 A
2 G
3 E
4 B
5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 C
2 A
3 B
4 C
5 B
- 2 1 F
2 C
3 E
4 D
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)